2023-2024

**7th Grade Social Studies (Geography)**

**Ms. Jennifer C. Lee, Teacher**

**Room 610**

Welcome to 7th Grade Social Studies. I hope that you had an enjoyable summer filled with fun and excitement. I realize that it may not have been quite as long as you desired, but I am excited that now you get to experience the amazing world of Social Studies. We will take a trip to the Middle East where we will learn about OPEC, the establishment of Modern Israel, the three main religions established in that region, and so on. From there we will travel to Africa where we will examine the gold-salt trade, European colonialism, the Bantu migration, and many other important events. Our last stop will be the region of Southern and Eastern Asia where we will explore places such as China, India, and Japan. We will wrap up our adventure by learning about personal finance as we will learn about budgets, savings, credit, and other aspects of finance. We will even create our own personal budget, pay taxes and buy a home. Of course, it will only be for practice, but I’m sure you will enjoy the experience of managing your personal finances. Looking forward to being your teacher and let’s work together to make this an amazingly successful year!

**Course Overview**

**Africa, Southwest Asia (Middle East), Southern and Eastern Asia**

Seventh grade is the second year of a two-year World Area Studies course. Seventh-grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

**Units of Study:**

1 Southwest Asia (Middle East) Today

2 Historical Understanding of SW Asia (Middle East)

3 Africa Today

4 Africa History: Connecting Past and Present

5 Southern and Eastern Asia: 20th Century & Today

6 Historical Background: Southern and Eastern Asia

7 Your Financial Future

**Grading Policy**

**Tests/Projects (major grade) 40%**

**Classwork/Quizzes (minor grade) 60%**

**Total 100%**

1. **Tests/** **Projects- (may be assigned as group or individual assignments) -** Dates will be announced and usually given a week in advance.
2. **Quizzes**- Will be announced and unannounced randomly.
3. **Classwork**—All graded assignments are not designated as quizzes or tests.
4. **Homework –** This will consist of current events (guidelines will be given in writing later) along with the textbook, workbook, and other written assignments. Some classwork may also need to be completed as homework and may be graded as homework or classwork grades. **THE STUDENTS ARE EXPECTED** **TO** **STUDY** **EVERY EVENING IN SOCIAL STUDIES** **IN ORDER TO SUCCESSFULLY GRASP AND RETAIN THE INFORMATION AND CONCEPTS BEING TAUGHT.**

**Grade Recovery**

Students who score below 75 will have an opportunity to redo some tests and quizzes **as determined by the teacher**. The students must get the original test signed by their parents informing the teacher that the parent has seen it. The student must also do an error analysis on the original test. That will include explaining why they chose their incorrect answers, correcting them using their notes and/or technology, and explaining why that is the correct or best answer. This will help prepare them in part for the retest.

**Makeup Work**

**Make-up assignments/tests will be given to students following an absence. It is the student’s responsibility to remind the teacher to schedule any and all missed assignments/tests. While you are out, it is a good habit to check Remind and the teacher’s school webpage for assignments.**

**Assignments/Activities/ Late Work Policy:**

Assignments may be written on the board, verbally expressed, or in a handout daily. If you are done with an assignment, please **follow the ACHIEVE expectations model** & behave professionally. The ACHIEVE method will tell you exactly how to behave and be successful for each classroom activity: lectures, class discussions, independent work, teacher-directed and group work (In a PowerPoint).

* Turning in Assignments: all assignments/projects need to be turned in on time & on the due date! **LATE assignments** will be deducted **10 POINTS each day the assignment is late. ALL STUDENTS WILL BE ALLOWED 4 DAYS AFTER THE DUE DATE TO TURN ASSIGNMENTS IN** (unless other arrangements have been made communicated)!
* Daily Assignments: All class work will be turned in to your class period basket on the counter. The class folder may/will have your daily assignments (worksheets, key terms, etc.. inside, please check (I will let you know).

**CLASSROOM MANAGEMENT & PROCEDURES**

**Classroom Rules (Agreement):**

* Don’t interrupt others’ right to learn or my right to teach. **Always** **be Respectful** to all teachers and students and yourself. **Treat Others How You Want to be Treated.**
* **Do NOT** be **disrespectful** and Please **be aware** of your **tone** when **speaking to the Teacher & others.**
* Please **be aware** of and follow **all** **school rules** and procedures.
* **No eating or drinking in class (**unless permitted by the teacher). Throw ALL your trash in the garbage/trash can with permission, please! Keep your area CLEAN!!
* **No grooming** in class, this includes applying makeup, styling/combing/brushing hair, applying and/or removing nail polish, and spraying perfume.
* Be **in the classroom before the bell rings & preparing your group starter work materials,** otherwise, you are tardy or considered absent!
* **Remain in** your (assigned) **seat** at **all times**, unless you have permission from the teacher. Even when working on/in a group activity. If you are **not** in **your** **seat**, you are considered disruptive and not following instructions!
* Please **raise your hand** to speak during class time. Be RESPECTFUL and COURTEOUS.
* Your head should be off the desk. If you are ill/not feeling well, please let me know. I will give you permission to go to the office or call home. **Sleeping** is **not permitted.** You will be given a warning the first time. The next incident you will be written up.
* **No talking during** lectures or direct teaching time- unless a response is requested, open lectures & have permission or during class/group discussions. **Please rememberclassroom expectations for class activities. Stay out of** the Lab area, Closets, and **Teacher’s desk**/office space.
* **Be responsible! Complete all assignments and tasks given.**
* **No Electronic technology** should be out or visible during class time (**unless** **instructed or permitted** by the teacher (for assignments, quizzes, tests, research, etc…).
* **NO CHEATING – BE HONEST:** 
  + You are responsible for your own work unless group work is assigned. This will result in your paper being taken up and receiving a zero (0) on the assignment.
* **ACHIEVE expectations:** students should be on their BEST behavior during all class activities & Complete the task before you!! Be Polite, Respectful & Aware of your surroundings, and always do your best. (look at PowerPoint)
* *There is no punishment****, only consequences that occur when rules are broken & you don’t get to decide the consequence! So, Make Wise Choices & always do what is right-you can never go wrong!! :)***
* No arguing or talking back after consequences have been given based on your actions! You may see me after class.

**Consequences: Classroom Rule Violations:**

* **First Offense**-Verbal warning/Gentle Reprimand, Parent Contact
* **Second Offense**- Teacher/Student Conference, lunch or school detention, time out, in school
* **Third Offense**- Parent contact, after-school detention
* **Fourth Offense**-Parent/Teacher Conference, Detention, and/or Office referral

**Teacher Contact Information:**  Students are able to meet with me anytime they need help by scheduling an

appointment. If at any time parents, you need to reach me, please contact me at my email leeje[@boe.richmond.k12.ga.us](mailto:leeje@boe.richmond.k12.ga.us), or you are more than welcome to call the school office# at (706) 592-4534.

Please note that we have read & discussed the above information about how to be successful in Mrs. Caldwell’s classroom. Please sign to confirm that both the parent(s) and student have read the syllabus. Please return the last page to me. I will keep the information below for my records. I look forward to a great year with each and everyone one of you!!!

Best Regards,

Mrs. Jennifer C. Lee

**Please return this portion back to Ms. Lee’s Social Studies class**

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**Student** Signature/Date

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**Parent** Signature/Date

Contact #1 Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact #2 E-mail\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Homeroom Teacher Name

**Jennifer C. Lee M. Ed, \_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Subject Teacher Social Studies 7th-grade** Signature/Date